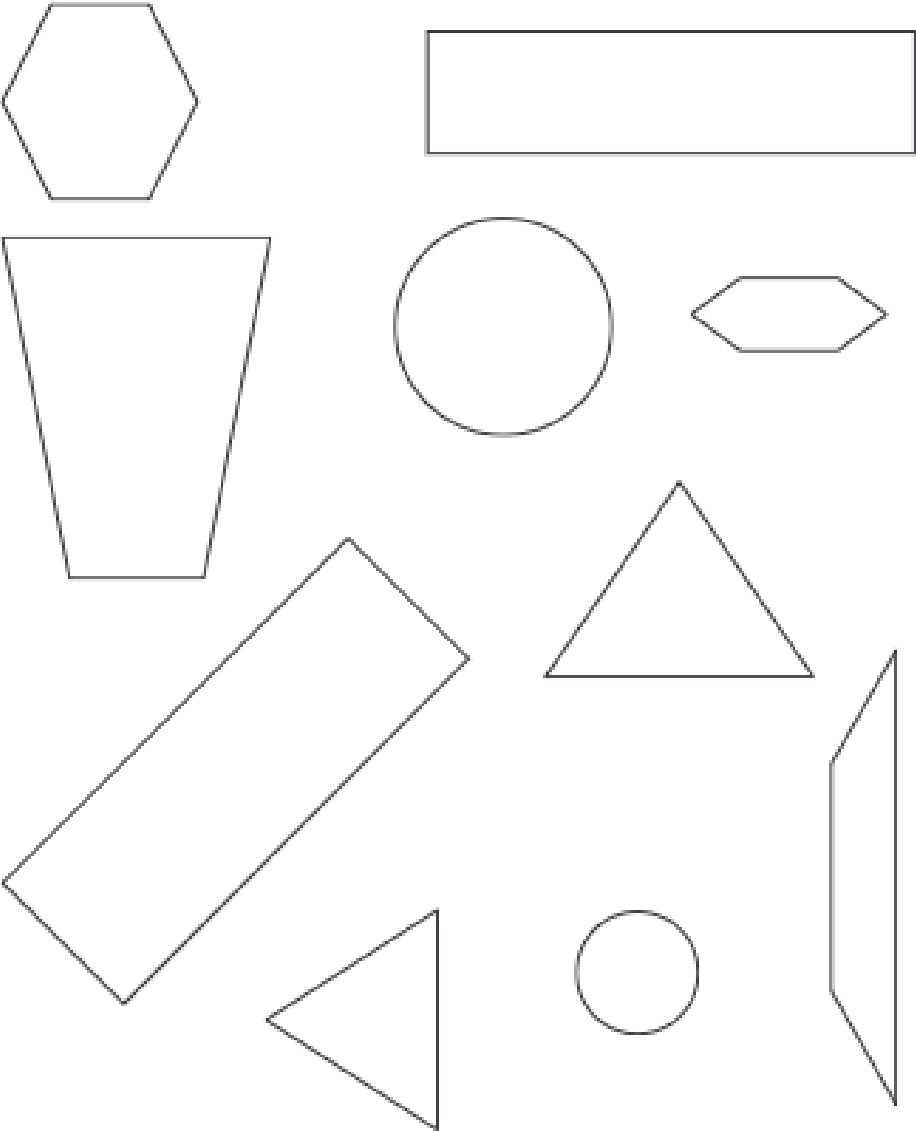
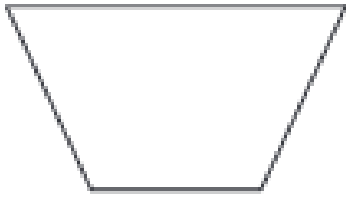


**Grade 2, Day 9 Math: Shapes and Patterns**

**Directions:** Color the hexagons red, the circles blue, the triangles yellow, the rectangles green, and the trapezoids purple.

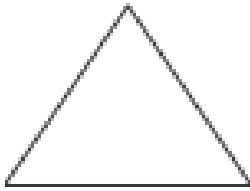


**Directions:** Match each shape with its name:



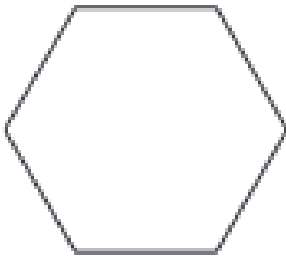
•

• hexagon



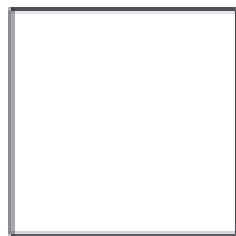
•

• trapezoid



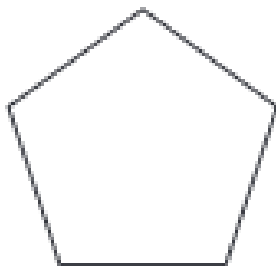
•

• pentagon



•

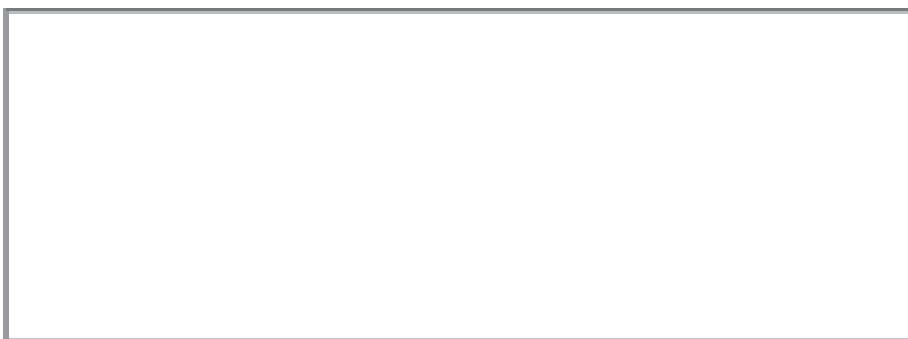
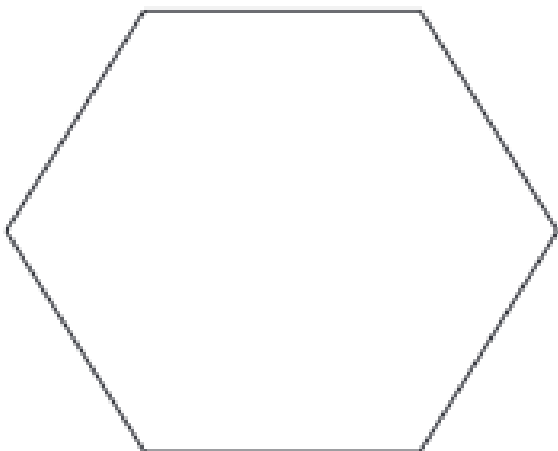
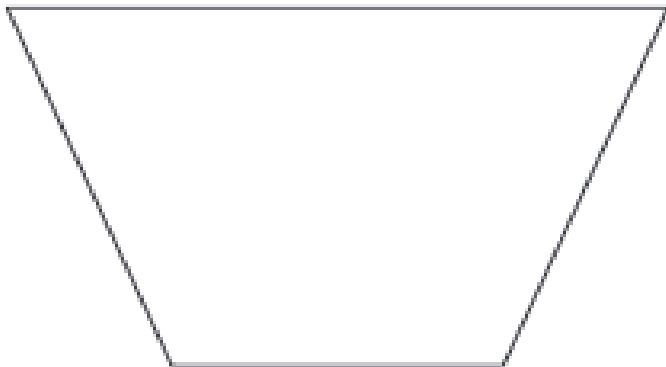
• triangle



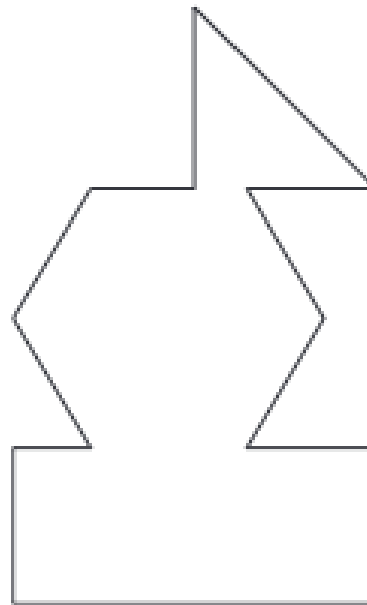
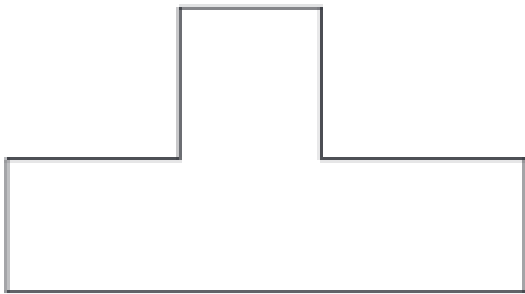
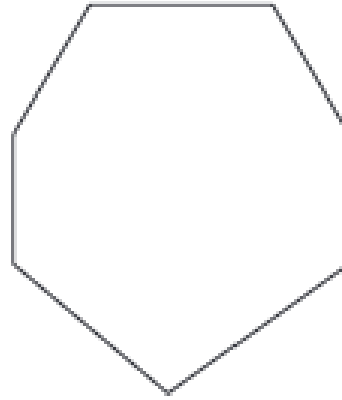
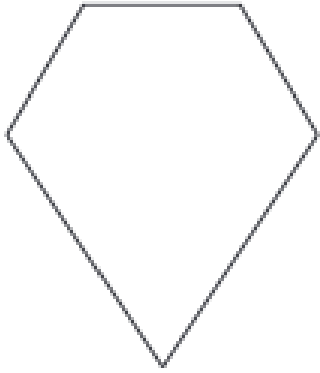
•

• square

**Directions:** Draw lines on each shape to show the smaller shapes: triangles or squares.



**Directions:** Draw lines on each figure to show how it is made with these shapes: triangle, square, rectangle, trapezoid, and hexagon.



**Directions:** Read. Fill in each blank with the correct shape in the box.

hexagon	quadrilateral	pentagon
square	rectangle	triangle

I have 3 sides and 3 angles.

I am a \_\_\_\_\_.

I have 4 sides and 4 angles.

I am a \_\_\_\_\_.

I have 4 equal sides and 4 angles.

I am a \_\_\_\_\_.

I have 5 sides and 5 angles.

I am a \_\_\_\_\_.

I have 6 sides and 6 angles.

I am a \_\_\_\_\_.

I have 4 sides and 4 angles. My opposite sides are equal.

I am a \_\_\_\_\_.

**Directions:** Write the number of solid shapes used in the model.



Solid Shape	Number
Rectangular prism	
Cube	
Cone	
Cylinder	
Sphere	

Can you find solid shapes in your house? List their names and where you found them? **For example, “a basketball would be a sphere.”**

**Directions:** Look at the pattern. Draw what comes next.

